

AAPT Winter Meeting 2018



8 January 2018 San Diego, CA

Supporting Teachers to Encourage Pursuit of Undergraduate Physics for Women

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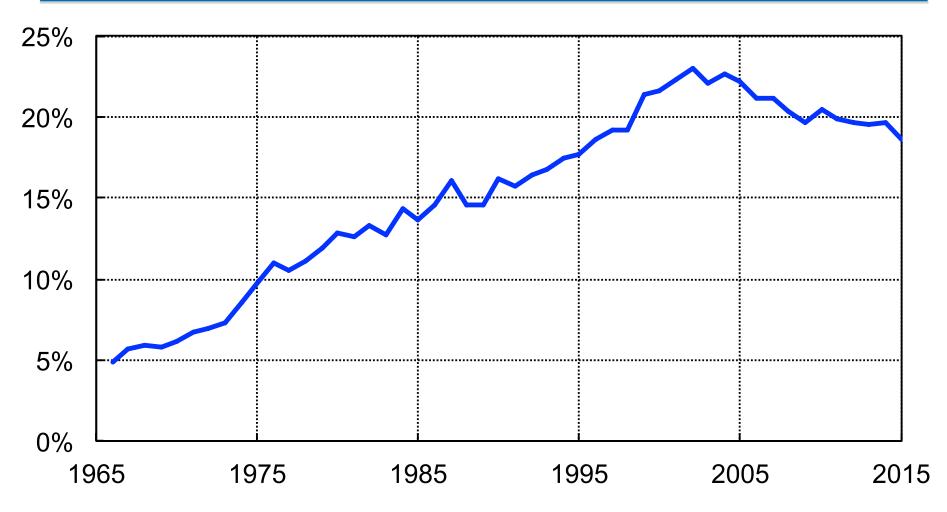








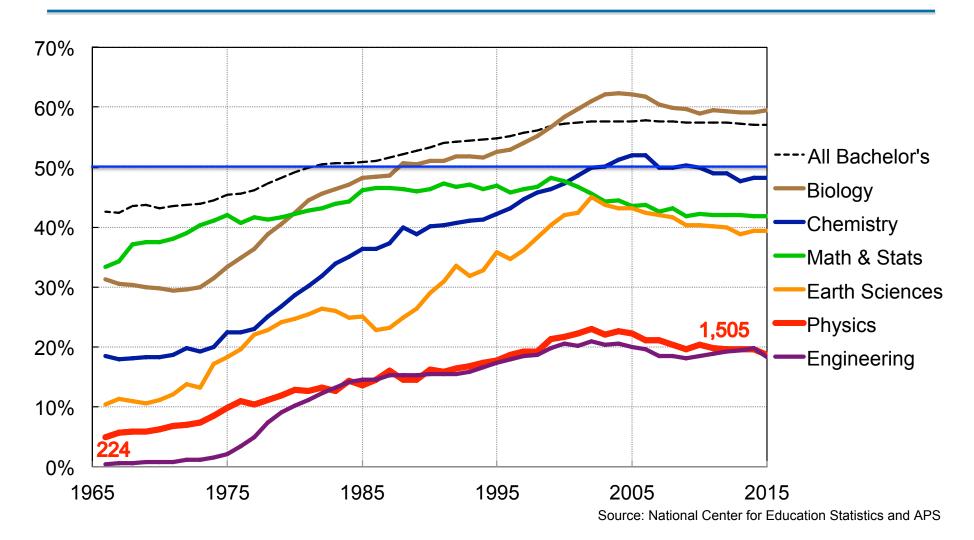
Undergraduate Physics Degrees Awarded to Women



Source: National Center for Education Statistics and APS

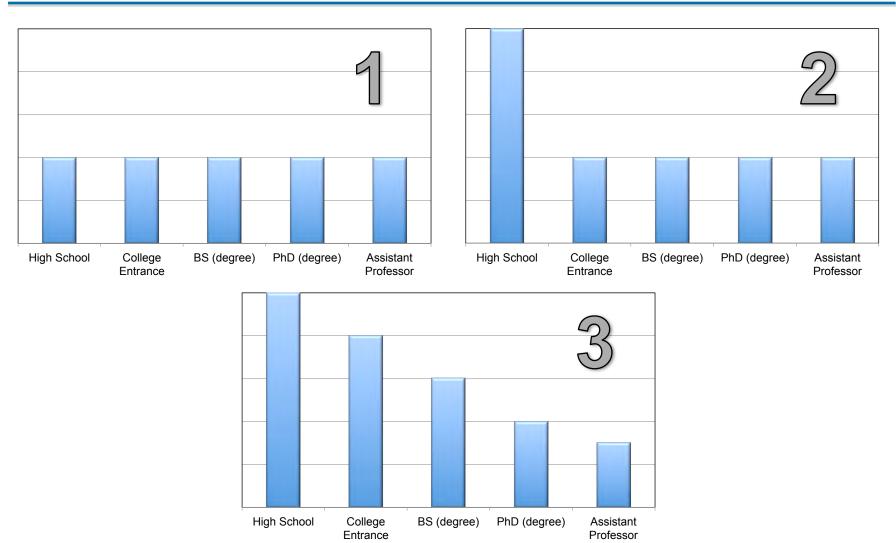


Fraction of Women Earning Undergraduate STEM Degrees



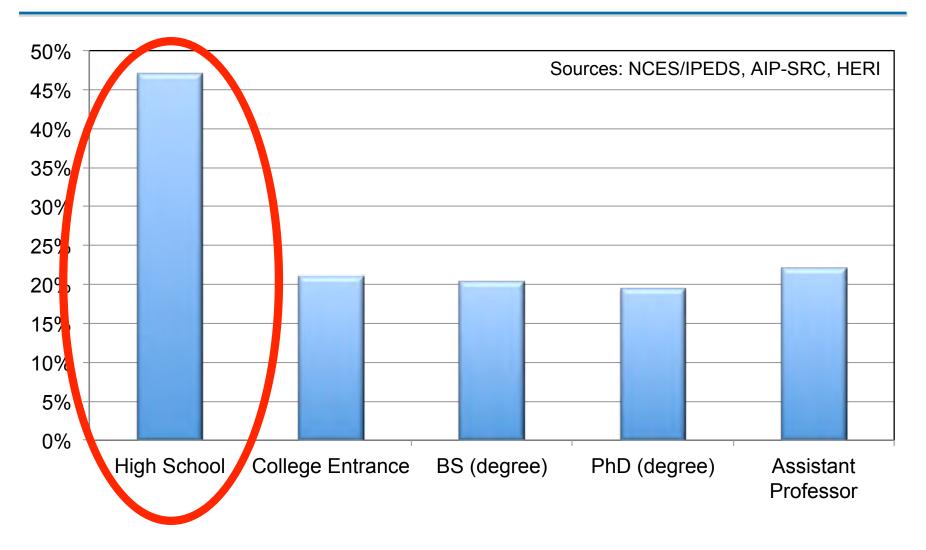


Quiz Time: Percentage of Women in Physics



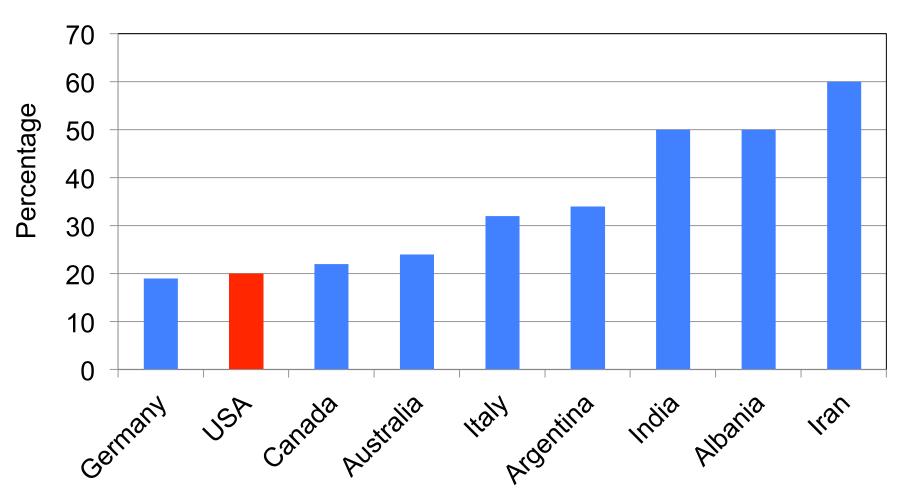


Percentage of Women in Physics





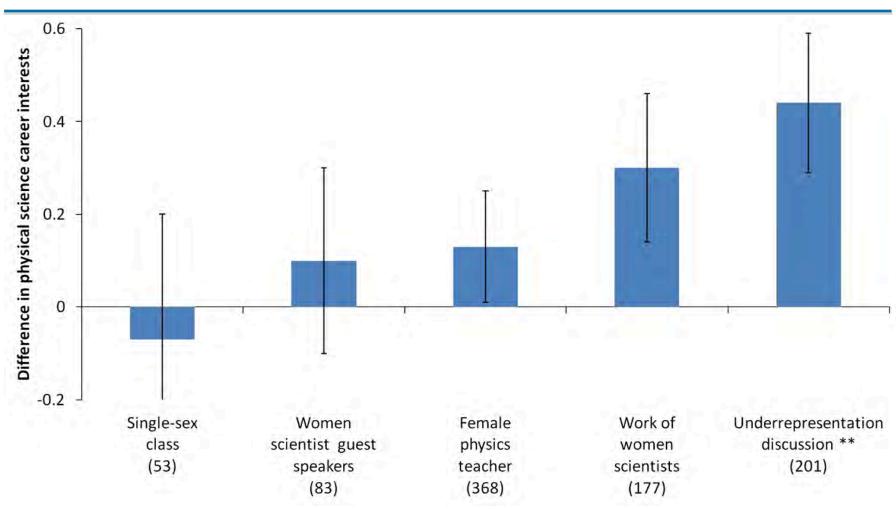
Undergraduate Physics Degrees Awarded to Women



IUPAP International Conference on Women in Physics Proceedings (2005-2013)



Effects of Interventions



Hazari, Potvin, Lock, Lung, Sonnert, and Sadler, "Factors that affect the physical science career interest of female students: Testing five common hypotheses," PRST PER 9 020115 (2013)



STEP UP for Women

Supporting Teachers to Encourage Pursuit of Undergraduate Physics for Women

NSF funding received May 2017 (\$3M)

- Zahra Hazari, Geoff Potvin, Laird Kramer (FIU)
- Robynne Lock (TAMUC)
- Rebecca Vieyra (AAPT)
- Kathryne Woodle, Theodore Hodapp (APS)





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STEP UP for Women

Supporting Teachers to Encourage Pursuit of Undergraduate Physics for Women

- 4+ year project; 3 Phases:
 - 2017-18: Pilot (10 Master teachers across the US)
 - 2018-19: Controlled study (26+ randomly selected in 3 states)
 - 2019-20: National rollout (15,000 teachers)
- Designing curriculum/classroom strategies for high school teachers to encourage women to study undergraduate physics:
 - Lessons:
 - Discussion of underrepresentation
 - Discussion of careers in physics
 - Classroom strategies:
 - · Personal recruiting
 - Public recognition of women in classroom



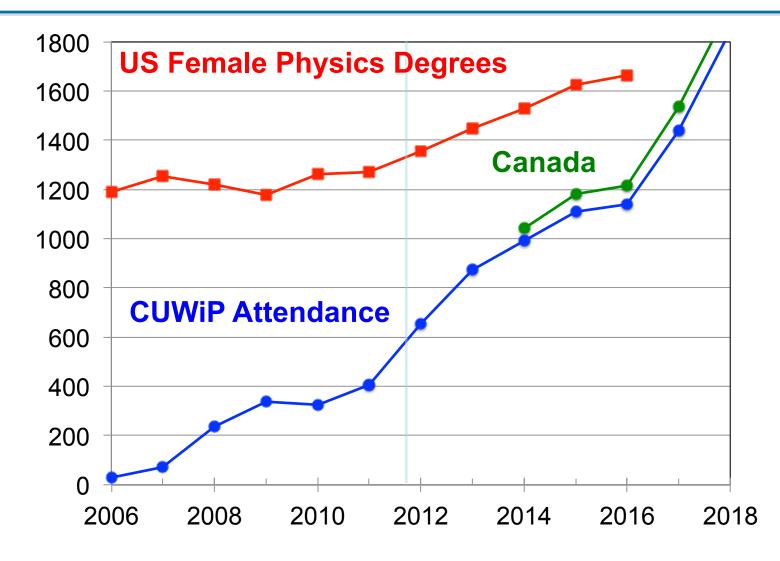
STEP UP for Women

Supporting Teachers to Encourage Pursuit of Undergraduate Physics for Women

- Rollout (Phase 3): Pilot ideas in 2017, 2018
 - APS CUWiP workshops and "challenges"
 - APS sponsored Women in Physics Groups
 - SPS Chapters
 - National, state, and regional meetings for science teachers
 - Establish teacher networks
 - Develop Professional Development "lessons"
 - Website: tools, video, resources
 - Assessment: rate of adoption, problems of implementation, etc.



APS Conferences for Undergraduate Women in Physics (CUWiP)





Project Team: Go Big or Go Home!

