Breakout Session I: General Professional Skills, Leadership/Team Building/Communication

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In this session, participants will:

- Define soft skills needed for physics careers
- Discuss how soft skills are currently taught
- Answer the question how/whether to organize soft skills education into separate courses or incorporate into broader graduate curriculum or research
- Ideas and model programs for improving soft skills

Questions to consider include:

- What general professional skills do physics graduates need to be successful in their career?
- What is the best way to teach these skills to students? (E.g. separate classes, integrated in disciplinary classes, workshops, one on one contact with advisor, other?)
- Do faculty, in general, have these professional skills?
- How can we train advisors to optimally help students in their professional development?